



Sporting Schools “State of the Nation” Report

Term 1 – 2018

Introduction:

Sporting Schools is an unprecedented funded and structured opportunity to make participation, education and financial gains for volleyball. By taking proper advantage of this program, volleyball gains close engagement and exposure with a greater number of younger participants, ensuring students experience a clear pathway into club and high school volleyball. Additionally, volleyball gains a greater number of new and more satisfied coaches through paid development opportunities. The flow on effect is that volleyball will benefit from a direct increase in funding from bookings, growth in skilled participant numbers, who can in turn drive increases in paid memberships.

The Sporting Schools “State of the Nation” report is created as a record of consultation between VA, the ASC and each State coordinator. It is designed for a quarterly release and aims to provide a regular update for all States on:

- Key deliverable figures from the previous term
- Identifying successes achieved for each state
- Addressing common problems

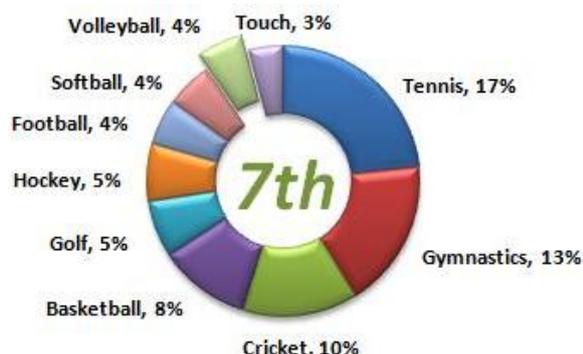
This report can be archived in order to track the exciting growth of volleyball within Sporting Schools over time.

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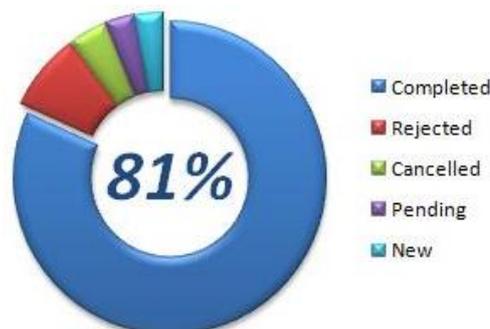
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Key Deliverables:

Top 10 Sports Delivered Nationally

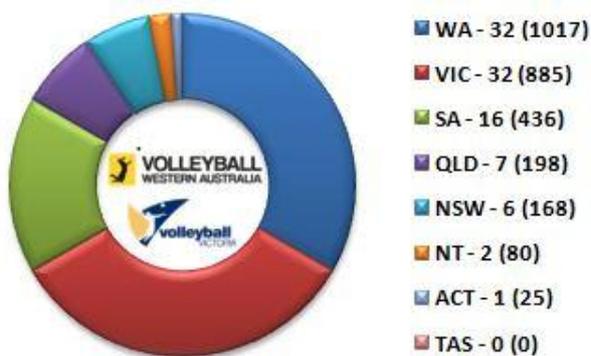


Fulfilment of Volleyball Bookings



Volleyball is currently ranked equal 7th nationally. Our next aim is to be in the top 5. Considering our booking fulfilment figures (81% Completed), we can achieve growth in the data by ensuring "New" and "Pending" bookings are finalised in the system at the end of each term. This can result in an increase to >85% Completed.

Delivery of Programs (Participants) by State



Term 4 was a strong period for WA and VIC, with both delivering 32 programs. What were their secrets to success?

WA: *The Opportunities tab helped us promote towards new schools, and give them a point of contact. Then our strong pool of coaches engaged to deliver quality programs.*

VIC: *Affiliates and Private Providers played a key role in our ability to cover more schools by referring bookings to a larger pool of available coaches.*

General note: Data is taken from ASC Term 4 Report. Figures are reflective of bookings processed through the SS Online Portal.



Think Tank:

Problem:	Solution:												
<p>Lots of the coaches linked to our account are “Invalid”</p>	<p>A coaches status (Active/Pending/Invalid) is linked to their WWCC details. The system should not allow bookings to be assigned to “Invalid” individuals.</p> <p>To change the coach’s status to “Active”, edit their profile, navigate to the WWCC tab and upload their current details.</p> <p>The ASC will then verify those details with the State Government before assigning their “Active” status.</p> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Coach Contact Details</p> <p>[Redacted] Coach Details</p> <p>Coach Profile Coach WWCC Coach Association</p> <p>Coach WWCC</p> <p>Coach working with children checks</p> <p style="text-align: right;">Add New WWCC</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Australian State</th> <th>Check ID</th> <th>Clearance Type</th> <th>Exemption Type</th> <th>Expiry Date</th> <th>WWCC Status</th> </tr> </thead> <tbody> <tr> <td>NSW</td> <td>[Redacted]</td> <td>Working With Children Check</td> <td></td> <td>26/May/2021</td> <td>Valid</td> </tr> </tbody> </table> </div>	Australian State	Check ID	Clearance Type	Exemption Type	Expiry Date	WWCC Status	NSW	[Redacted]	Working With Children Check		26/May/2021	Valid
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<p>We don’t have enough coaches to deliver all bookings, or bookings are in areas that we don’t have a skilled workforce.</p>	<ol style="list-style-type: none"> 1. Consider engaging with Private Providers. For example, Kelly Sports and Gecko Sports have recently signed national agreements, ensuring each of their state based franchises will meet the requirements of delivering volleyball as a private provider. 2. Consider a teacher delivered program. Funding can be used to put a teacher through the Foundation Coaching Course, with the remainder to be put towards equipment. 3. Consider recruiting more coaches. <p>Volleyball Australia is currently in the process of developing advertising material for new coaches/providers to be available before the start of Term 2, 2018.</p>												
<p>We aren’t receiving enough booking requests.</p>	<ol style="list-style-type: none"> 1. Consider contacting schools through the “Opportunities” section of the online portal. Located underneath the “Home” tab, the schools listed have approved funding, have indicated that volleyball is a sport of interest and are yet to make a confirmed booking. 2. Consider engaging with Private Providers. They may have their own contact network and can do their own promotional activities. <p>Volleyball Australia is currently in the process of developing advertising material for new schools to be available before</p>												

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The online system does not provide enough information on the school's booking for us to immediately assign a coach.

the start of Term 2, 2018.

The ASC are open to feedback regarding additions to the system. Please continue to forward your ideas to VA. We have currently suggested adding the following details:

- Are booking times/dates flexible?
- Venue details
Location: indoor/outdoor | school/local park/local hall
Type: grass/concrete/wood
- Equipment details
Owned/required/interested in purchasing
- School previous experience with volleyball
- Will a teacher be available to assist

An update coming soon will include an option to include a text message to the coach when sending them a booking request. The aim is to reduce the amount of communication that is required outside of the system.

In the meantime, to reduce administrative demands, consider setting up templates which can be sent via email upon receipt of the booking. Consider requesting the above information only, to avoid any double entry from schools.

Future Project:

VA Post-Term Survey

VA are seeking to introduce a post-term satisfaction survey for all delivered volleyball programs. This survey will be sent directly to the school contact in order to gauge State and Private Provider delivery performance, in particular the handling of bookings, knowledge-ability of the coach, interest in rebooking volleyball, and teacher development and/or interest in formal training as a result of the delivery. Data will be included as an addition in the next State of the National report.